

Pleasant Grove Elementary

School Improvement Plan 2017-2018



Mission/Vision Statement:

Within our four strong walls at PGE, we strive together as companions to nurture excellence, celebrate the worth of each person, foster respect for one another, and promote never-ending learning.

EQ: How will we meet the academic and social/emotional needs of our students?

	Goal: 2016-17	Goal: 2017-18	Action Steps	Evaluation
ELA	90% of our PreK – grade five students will meet all end of year benchmarks for regular promotion, and proficiency will increase by 10% for Students with Disabilities.	PGE will use Florida Standards/Next Generation Standards to insure 90% of our PreK through fifth grade students will meet all end of year benchmarks for regular promotion. We will increase proficiency in the areas of integration of knowledge and key ideas by 10% in grades 3-5. Seventy-five percent of students in our bottom quartile will show learning gains.	<ol style="list-style-type: none"> 1. Continue to plan, use and apply LAFS through PD at monthly staff meetings, data days, grade level planning. 2. Increase opportunities for students to explain their thinking through writing in every subject, every day. 3. Team planning to reflect a focus of integration of knowledge/key ideas. 4. Data-driven instruction, based on assessments (Citrus Assessments, SuccessMaker, Study Island, data day conversations). 5. Small group instruction focusing on differentiation. 6. Additional professional development for instructional staff and leadership team. 	2015: 65% 2016: 58% 2017: 62% 2018:



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Math	90% of our PreK – grade five students will meet all end of year benchmarks for regular promotion, and proficiency will increase by 10% for Students with Disabilities.	PGE will use Florida Standards/Next Generation Standards to insure that 90% of our Prek through fifth grade students will meet all end of year benchmarks for regular promotion. Additionally, we will focus on measurement/ data/geometry to increase this area by 10%. Seventy-five percent of students in our bottom quartile will show learning gains.	<ol style="list-style-type: none"> 1. Continue to plan, use and apply MAFS through PD at monthly staff meetings, data days, grade level planning. 2. Increase opportunities for students to explain their thinking through writing in every subject, every day. 3. Team planning to reflect a focus of measurement/data/geometry. 4. Continue to build use of STEM activities/opportunities. 5. Data-driven instruction, based on assessments (Citrus Assessments, SuccessMaker, Study Island, data day conversations). 6. Small group instruction focusing on differentiation. 7. Thinking Math PD 8. Additional PD for instructional staff and leadership team. 	2015: 68% 2016: 71% 2017: 65% 2018:
Science	90% of our PreK – grade five students will meet all end of year benchmarks for regular promotion, and proficiency will increase by 10% for Students with Disabilities.	PGE will use Next Generation Standards to insure 90% of our PreK through fifth grade students will meet all end of year benchmarks for regular promotion. Seventy percent of students will score a level 3 or higher on science FCAT.	<ol style="list-style-type: none"> 1. Continue implementation of Study Island in grades 3-5. 2. Continue to build use of STEM activities. 3. Increase opportunities for students to explain their thinking through writing. 4. Data-driven instruction, based on assessments (Citrus Assessments, Study Island, data day conversations). 5. Additional professional development for instructional staff and leadership team. 	2015: 71% 2016: 76% 2017: 58% 2018:



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	Goal: 2016-17	Goal: 2017-18	Action Steps	Evaluation
PBS	95% of students being referral free, and students earning multiple referrals will decrease by 50%.	PGE is a PBS school where students in PreK through fifth grade will have their social/emotional needs met evidenced by 95% of students having 0-1 office discipline referrals, and students earning multiple referrals will decrease by 50%.	<ol style="list-style-type: none"> 1. Institute Conscious Discipline through staff PD. 2. Increase recognition of positive behavior. 3. Continue to teach social skills through character educ on the fine arts wheel for K/1 students. Support character educ through morning show and monthly character traits. 4. Greet every student every day with a positive attitude/personal contact. 5. Continue to provide information to help parents support their children's social emotional needs. 6. Administration/leadership team will mentor students with a 	2015: 97% of students had 0-1 ODR 2016: 93.3% of students had 0-1 ODR 2017: 94% of students had 0-1 ODR 2018:
Other	100% parental involvement in academic/after school activities, & increased participation in PTA/SAEC by 10%, to support student achievement.	PGE will have 100% parental involvement in academic/after school activities and increase participation in PTA/SAEC by 10% to support student achievement.	<ol style="list-style-type: none"> 1. Information provided to families through night events (Meet Your Teacher, Curriculum Nights, Monthly Monday, SAEC, PTA, etc). 2. Face to face parent conferences with every parent during the first quarter. 3. Student led conferences 4. Monthly PTA family events 5. Grade level concerts, talent show, STAR runners events, and community art shows 6. STAR Tech night 	2015: 2016: 2017: 2018:

School Grades

2009	2010	2011	2012	2013	2014	2015	2016	2017
A	A	A	A	B	A	A	B	C